

incorporated

CHILD AND FAMILY SERVICES

CHILD START 2021-2022

ANNUAL REPORT



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OUR MISSION



CHILD AND FAMILY SERVICES



Child Start supports the educational, social, and emotional development of children, from birth to age 5, by providing high-quality, comprehensive, and family-focused early childhood services in partnership with the community.

LEADERSHIP MESSAGE



Juan Cisneros



Joshua Mallory

Executive Director

Board President

Program year 2021-2022 marked the third year impacted by COVID-19. As we get closer and closer to defining what is normal for us once again, Child Start continues to operate with intention and mindfulness, remembering that providing grace and patience must continue to be a reoccurring theme of how to operate.

The families we serve and our communities, including our staff, have gone through quite the ordeal... bouts of stress, exposure to traumatic events, and readjusting life systems to accommodate a new way of being. The reality is that pandemic aside, Child Start works with some of the most vulnerable children and families throughout Napa and Solano Counties. The way we work with, respect, engage, and respond to families in our programs matters. The way we train staff to address some of the issues of trauma that families are experiencing matters. The way we support our staff with mitigating secondary traumatic stress because they observe the effects of trauma on families that we serve matters.

Our agencywide strategic goal of becoming a trauma-informed organization has never been more important and was a major priority for us in program year 2021-2022. We are so grateful to continue working with partners like UCLA, Trauma Transformed and First 5 to help us better understand how to recognize and respond to trauma in a way that resists re-traumatization. Through this work, although heavy at times, we remain inspired, excited, hopeful, and unwavering in our advocacy to ensure children and families receive the services they need during this difficult period.

The outcomes achieved this year, which are included in this annual report, are indicators that what Child Start is doing is working. We are moving the needle in areas that support school readiness and seeing resilient parents and staff persevere despite odds stacked against them. While we are working on becoming trauma-informed, we are also demonstrating that Child Start is a resilience-based organization with the capacity to overcome significant obstacles as a team, in partnership with the community. A resilience-based organization...that's what we are; that's what we've been; and that's what we will continue to be. Thank you to all of you that believe in our mission and thank you for supporting and celebrating our success along the way.

PROGRAMS







HEAD START



The Head Start program is designed to support school readiness for children prior to their entrance to kindergarten, by providing an array of services in a center-based setting.

EARLY HEAD START



The Early Head Start program is designed to create partnerships between staff, community and parents to provide a solid foundation of social, emotional, physical, and cognitive development for children in their care.

RAISING A READER





Child Start offers a weekly book exchange program known as Raising A Reader in all Head Start and Early Head Start classrooms throughout Napa and Solano Counties. Raising A Reader has proven to make a positive and lasting impact on family reading behavior, parent-child bonding, and kindergarten readiness across diverse cultural and language demographics. Raising A Reader promotes and strengthens family engagement, fosters healthy brain development, develops and enhances early literacy and language skills, and helps create a love for reading.

Raising A Reader is made possible with support from the Napa Valley Community Foundation Freed Family Fund, Napa Valley Vintners, and First 5 Napa.

HEALTH AND DENTAL



HEAD START

100%

One hundred percent of children in Head Start are up to date on immunizations.

82%

Eighty two percent of children in Head Start received dental exam

98%

Ninety eight percent of children in Head Start have health insurance

90%

Ninety percent of children in Head Start have access to preventive and dental care . . .

91%

Ninety one percent of children in Early Head Start are up to date on immunizations.

73%

Seventy three percent of children in Early Head Star received a dental exam

100%

One hundred percent of children in Early Head Start have health insurance

100%

One hundred percent of children in Early Head Start have access to preventive and dental care



FAMILY SERVICES

87%

Eighty seven percent of families completed a **Family Needs Assessment**

24%

Twenty-four percent of families served in 2021-2022 program year were homeless, received public assistance or in foster care.

484

Four hundred and eighty four participants attended **Triple P Positive Parenting Level 2 seminars.**

70

Seventy families received Emergency/Crisis Intervention, meeting immediate needs for food, clothing, or shelter. 71%

Seventy one percent of families enrolled were engaged in a **family** goal setting process.

100%

One hundred percent of families received education on health and developmental consequences of tobacco product use.

255

85 parents completed a total of 255
Triple P Positive Parenting
Education Level 3 one-on-one
sessions. (3-4 sessions per parent)

105

One hundred and five Father figures were involved in their child's development experiences in Head Start. (e.g. Home visit, parent-teacher conferences).

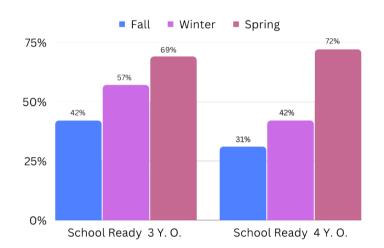


SCHOOL READINESS GOALS

SR Goal	Central Domain	Objective	DRDP-2015 Indicators
Children will develop skills to	Social and Emotional	Children will begin to develop personal relationships with peers	SED 4
support interacting with others	Development	Children will begin to develop and demonstrate control over some of their feelings and behaviors (self-regulation)	ATL- REG-5
		Children will communicate their needs and ideas using expressive language	LLD3
		Children will show interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways	LLD5
foundations for communication skills	Language and Literacy	Children will begin to develop personal relationships with peers Children will begin to develop and demonstrate control over some of their feelings and behaviors (self-regulation) Children will communicate their needs and ideas using expressive language Children will show interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways Children will begin to learn and demonstrate how letters and words work Children will begin to understand sounds are an important part of language Dual language learners will demonstrate fluency in understanding English Children will demonstrate interest and curiosity with activities and materials Children will persist in understanding and mastering activities Children will learn and begin to use math concepts during routines and experiences Children observes objects to compare, match and sort based on attributes Children will develop control of large motor skills Children will develop control of small muscles for manipulation and exploration	LLD9 (Preschool only)
		_	LLD8 (Preschool Only)
			ELD1 (Preschool only)
Children will be engaged and	Approaches to	important part of language Dual language learners will demonstrate fluency in understanding English Children will demonstrate interest and curiosity with activities and materials Children will persist in understanding and mastering activities	ATL-REG 4
participate in learning experiences	Learning		ATL-REG 6
Children will increase their	6 '''		COG 3
understanding of early math and science concepts	Cognition		COG 2
Children will develop their motor		children will persist in understanding and mastering activities Children will learn and begin to use math concepts during routines and experiences Children observes objects to compare, match and sort based on attributes Children will develop control of large motor skills Children will develop control of small muscles for	PD-HLTH 3
skills to support learning	Perceptual, Motor, and Physical Development	·	PD-HLTH 4
Children will develop habits that are healthy and safe		<u> </u>	PD-HLTH 5

SCHOOL READINESS

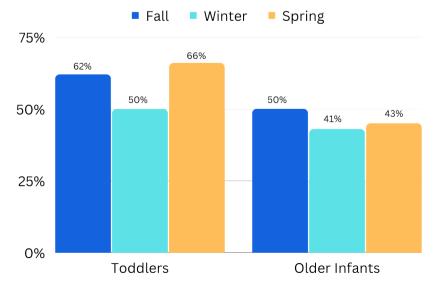
Preschooler 2021-2022 percentage of children at or above foundation expectations





Toddlers and Older infants 2021-2022 percentage of children at or above foundation expectations





FINANCIALS

CSI Financials FY 2022

CSI Financials FY 2021

CSI Financials FY 2022		CSI Financials FY 2021	
Revenue		Revenue	
Federal Grants	\$18,064,213	Federal Grants	\$15,519,852
State and County Grants	739,770	State and County Grants	575.158
Corporate Contributions	,	Corporate Contributions	
Foundation Contributions	5.000	Foundation Contributions	100,000
Other Revenue	66,847	Other Revenue	97,152
In-Kind Contributions	1,741,773	In-Kind Contributions	2,295,042
Total Revenue	20,617,603	Total Revenue	18,587,204
Expenses		Expenses	
Program Services		Program Services	
Head Start	8,722,231	Head Start	9,385,156
Early Head Start	7,637,701	Early Head Start	3,705,638
Early Head Start Child Care Paretnership	746,496	Early Head Start Child Care Paretnership	2,556,602
Food Programs	289,602	Food Programs	105,718
State Preschool Program	544,726	State Preschool Program	506,006
Other Program Services	62,750	Other Program Services	103,856
Total Program Services	18,003,506	Total Program Services	16,362,976
Supporting Services		Supporting Services	
Management and General	1,226,115	Management and General	955,697
Fund Raising	8,400	Fund Raising	9,000
Total Supporting Services	1,234,515	Total Supporting Services	964,697
Total Expenses	19,238,021	Total Expenses	17,327,673
Change in Net Assets	1,379,582	Change in Net Assets	1,259,531
Net Assets - Beginning of Year	5,979,776	Net Assets - Beginning of Year	4,720,245
Net Assets - End of Year	\$7,359,358	Net Assets - End of Year	\$5,979,776
	CSI Brance	ed Budget FY 2022-23	
	C31 PTOPOS	eu buuget FT 2022-23	
Head Start-Early Head Start		Early Head Start Child Care Parenership	
Direct Services	8,570,742	Direct Services	7,456,314
In-Kind Match	2,177,743	In-Kind Match	1,894,577
Total	\$10,748,485	Total	\$9,350,891
- Financial Audit: Child Start's most recent annua	l audit for program year 202	1-2022	
had no findings.			

PARTNERS

We thank you for your continued support.





















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