



Birth to 5 Father Engagement Guide

Head Start programs partner with fathers to promote positive outcomes for children, families, and fathers themselves. Staff work with fathers to help them develop their skills and interests and achieve goals for themselves and their families. Programs support fathers as advocates, lifelong educators, and first teachers of their children.

Father engagement is not a stand-alone program initiative, but a vital and integrated aspect of parent, family, and community work. A systemwide integration of multiple activities builds a comprehensive father-engagement approach. Among these activities are:

- Creating father-friendly environments that are welcoming and comfortable
- Forming fathers' groups that plan activities and build support networks
- Training staff to implement a parenting curriculum that develops the knowledge and skills of fathers
- Investing in professional development to strengthen staff skills and practices with fathers
- Including fathers in parent-teacher conferences and home visits
- Designing recruitment materials that appeal to fathers
- Collaborating with community partners to align and reinforce strategies that respond to fathers' strengths, interests, and needs.

Learn More Here





May is Mental Health Awareness Month



- MENTAL HEALTH CRISIS SERVICES <u>NAPA COUNTY</u> Crisis Stabilization Service Program (CSSP).

For those currently dealing with a mental health crisis please call our <u>Mental Health Crisis Hotline</u> at **707-253-4711**, anytime. Or come to our Crisis Stabilization Services Program (CSSP) location 24 hours a day, 7 days a week at: 2175 Napa Valley Corporate Way, Building B, Napa, CA 94558

"Provides immediate response on a short term basis (lasting less than 24 hours) to help individuals of all ages affected by problems and symptoms associated with acute mental health crises." Location: 2751 Napa Valley Corporate Way, Building B Napa, CA 94558 24-Hour Hotline: (707) 253-4711 Website:

https://www.countyofnapa.org/306/MentalHealth-Crisis-Services

For more resources in Napa County visit: https://www.countyofnapa.org/159/Programs-Services

- MENTAL HEALTH CRISIS SERVICES SOLANO COUNTY

For more resources in Solano County:

https://www.solanocounty.com/depts/bh/mhsa/css/fsp/default.asp

https://www.solanocounty.com/depts/bh/contact/default.asp









Human Resources Department

APPLICATION FOR BILINGUAL/BI-LITERATE PAY

Please review the guidelines for the Bilingual/Biliterate stipend and if you are interested and eligible please apply. I will contact you and schedule the date of Bilingual/ Biliterate testing.

Please review this list of criteria to determine if you may qualify:

- 1. Limited to languages where there is a demonstrated need (25% of the class); and
- 2. Proficiency in English and the required second language must be demonstrated; and
- 3. Employees must be available and willing to work occasional extra hours that are scheduled in advance (for example: you may be asked to provide documentation showing you worked extra hours to provide translation)
 - 1. Both languages must be utilized in employee's classroom or work site on average of twelve (12) hours per week; and/or
 - 2. Employee is utilized to help at sites other than the one to which they are currently assigned.
 - 1. Each employee will have to demonstrate verbal fluency in English and the required second language.
 - 2. Additionally, to receive Bi-literate pay, the employee must pass the National Reporting System Certification or another agency-approved certification process that demonstrates the employee possesses the needed literacy skills in the second language.
 - 3. Eligible employees must request assessment through Human Resources. There is a lump sum that will be divided equally among those who qualify.

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If you feel you meet these criteria, please complete the emailed form, and submit it to the Human Resources Coordinator Esmeralda Salinas by May 16, 2022







Westwood Head Start

Westwood Head Start, continues with their insects' studies observing Lady Bugs feeding.











Information Technology Department

We all know how email greatly facilitates communication in the organization. Although, technology is not perfect, sometimes the challenge is more human in nature. Although there are some "things" to address the issue of clutter, some of us receive a ton of email messages in our Inbox and it makes it hard to navigate and sift through the messages. A quick, cursory glance of our Inbox reveals that a good percentage of messages do not pertain to us.

Below are some guidelines on suggested use of "Replying-to-All".

DO click "Reply All":

- 1. When adding value to the conversation, i.e., your reply will be beneficial to ALL recipients.
- 2. When the email originator *specifically* states to "Reply-to-All" when replying.
- 3. When ending the email
 - a. For example, if an email goes out inquiring about a lost object, you can "Reply-to-All" stating that you have found it. That should (hopefully) end the email chain.
- 4. If you receive an email and others are included on CC, "Reply-to-All". There's a reason why the email originator included the recipients who were CC'd.

DO NOT click "Reply All":

- 1. When correcting someone, *unless* it pertains to new information that benefits all the recipients (for example, "The meeting location has changed from Conference A to Conference B"). Otherwise, email the person directly.
- 2. When venting or commenting.
- 3. When sharing minor details
 - a. For example, if you are not able to attend a group meeting, the rest of the attendees do not need to know you can't make it, *unless* you are the originator of the meeting.

Just as a reminder, we do have the Posts component in Microsoft Teams. This would be a perfect platform for birthday greetings, general information for *all* staff members, welcoming new employees, kudos/congratulatory-type messages, etc.







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CHILD AND FAMILY SERVICES

Us on Social Medici



Let's Get Connected for Our Latest News & Updates



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Child Start Incorporated





Follow Us on Instagram
@child_start



This Week's Question, Test Your Knowledge.



Who believed that children are inherently good and emphasized a flexible atmosphere to meet the needs of children?

- A. John Locke
- B. Jean Jacques Rousseau
- C. John Comenius
- D. Maria Montessori



Submit your answers by sending an email to: lpineda@childstartinc.org by May 12, 2022.

Last week's trivia answer:

Who introduced to congress the idea to adopt teacher appreciation day in 1953?

If your answer is Eleanor Roosevelt YOU ARE CORRECT!

In 1953 Eleanor Roosevelt, was successful in convincing lawmakers to adopt the day.

"Children learn as they play. Most importantly, in play, children learn how to learn."

- O. Fred Donaldson





