



WEEKLY UPDATE | June 28 – 2021



OFFICE OF HEAD START



By Dr. Bernadine Futrell

Last week, we celebrated 56 years of the Head Start program, and 26 years of the Early Head Start program. On Jan. 8, 1964, President Lyndon Johnson took up the cause of building a "Great Society" by signing into law the Economic Opportunity Act of 1964, and Project Head Start was born. Ever since, the Head Start program has served as the building block for comprehensive early childhood education and development for children from birth to 5 and their families.

As director of the Head Start program, I believe strongly that education is the key to disrupting poverty. Moreover, child development experts have found that early intervention programs, like the Head Start program, significantly affect the cognitive and socio-emotional development of children from low-income backgrounds. Under the Biden-Harris

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Administration, the American Rescue Plan Act provides \$1 billion to support the immediate and ongoing needs of existing local Head Start and Early Head Start programs to resume and maintain quality early childhood education and services that encourage safe and healthy development.

The Head Start community — including Head Start-Child Care partnerships, the Early Head Start program, and our migrant and seasonal and American Indian and Alaska Native communities — remains strong and resilient. I saw it firsthand as a child enrolled in a Head Start program, and later, as a Head Start assistant teacher. I have learned so much from this community during my career, including most recently from my work at the National Association.

The Office of Head Start provides comprehensive family services from prenatal care through age five. Comprehensive services develop the whole child — cognitively, physically, socially, and emotionally. Head Start and Early Head Start programs have prepared millions of children for school and life.

Watch the video replay to hear a conversation between me and Dr. Carol Brunson Day from the Council of Professional Recognition. Together, we talk about the positive impact high-quality early childhood services has on children and families, particularly in terms of improving equity. We also discussed successes, current challenges, and the program's commitment to the hard work in front of us. Discover how the Head Start program's historic role has offered and continues to offer life-changing opportunities to children and parents.

Read More by clicking the link below.

[Celebrate Head Start's 56th Birthday! | ECLKC \(hhs.gov\)](#)

Source : This blog has been adapted from [ACF's Family Room Blog](#), originally published on May 18, 2021.



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KIDDER 3 In the Spotlight

Sink and Float Classroom Activity

We planned a sink and float activity. The sensory table is filled with water. As they watched the table fill up the teachers asked what we could do with the water. They wanted to go get items and put them in the water. They retrieved cars, trucks, blocks, colored men, rocks, straws, corks, and dinosaurs. As they returned and placed items in the water, we asked do you think they will sink or float?

They tried to hold the dinosaurs under the water, but they floated. Dominic was working with the yellow man to keep him under the water. Atila tried to pull the plug up. They observed which item would sink or "drown".

The children removed all the toys in the sensory table as we cleaned up the activity. We removed the plug and the children watched as the water flowed out into a bowl.

The children were actively participating finding items and eagerly experimenting and observing whether they floated or sank. The teachers asked them to predict whether they toys would sink and float. They predicted and then observed. They used different vocabulary to describe their activity. Dominic used the word drowning to explain sinking. Chris Jon said his red man diving and swimming. They were able to watch and observed if things sank or floated. Dominic experimented with the rock to see if it held the straw down and described the rock as heavy. They cooperated with each other sharing the items and showing each other what they were doing.



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Dominic places a stone over the straw so it will 'drown'. "Why is the rock holding the straw down", teacher asks. He says, "The rock is heavy."



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Chris Jon is holding the red man under water and diving him up and down. He says, "He is diving in the water."



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Dominic is watching to see if the yellow man will float. He asks, "Will it float or drown?" Teacher asks, "Did it drown?" "No, it floats."



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Chris Jon is asking, "What is this" as he touches the plug. The teachers say, "It is for draining the water out of the hole."



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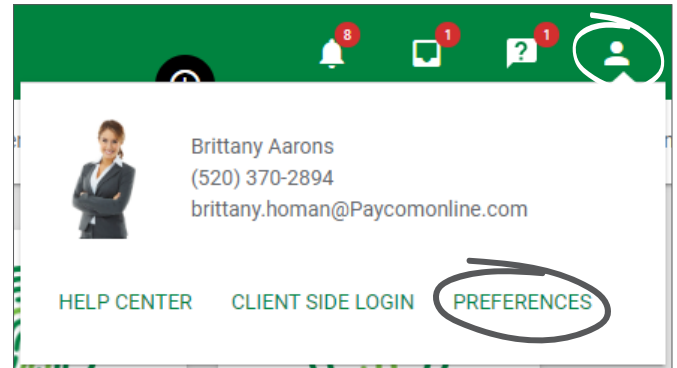
SHOW ME HOW

to Change My Username or Password
Information



STEP 1

From Employee Self-Service®, select the person icon and click "Preferences."

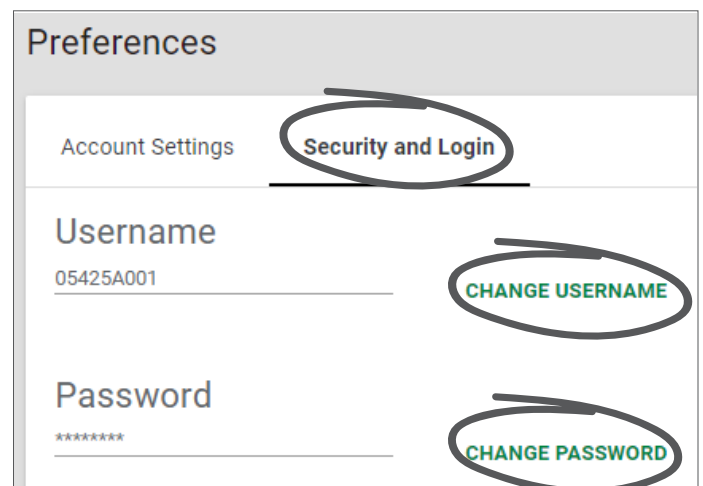


STEP 2

Then, click the "Security and Login" tab and choose the corresponding option.

For example, if updating your username, click "Change Username."

If updating your password, click "Change Password."



SHOW ME HOW

to Change My Username or Password Information



STEP 3

For usernames, enter a valid email address and click "Update Username."

Change username

Current Username
054259423

New Username
jma.adams@paycom.com

CANCEL UPDATE USERNAME



STEP 4

For passwords, enter the current password and a new password and click "Update Password."

Change Password

Valid Passwords:

1. Passwords must be 8 to 20 characters in length.
2. Passwords should be alphanumeric and must contain at least 1 number (0..9) OR at least 1 special character.(!#@\$%^&*()-+=).
3. Passwords are case sensitive. Please check the status of your Caps Lock key before updating.

Current Password

New Password

Confirm New Password

CANCEL UPDATE PASSWORD

This Week Early Childhood Education Facts



► Play Is the Best Way for a Child to Learn

Play is the proper approach!

When you spend time playing with your kid, you show them that they are important to you. But you can also use playtime in a sneaky way that also encourages learning. Storytelling, for example, is a fun activity that you can easily turn into a game. Just come up with a prompt and let the kid's imagination evolve without any interruptions. You can also draw illustrations and even create a play out of their story. There are no limits to what you can do!

<https://simplyfamilymagazine.com/2018/08/6-important-early-childhood-education-facts>



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“If we want to invest in the prosperity of our nation, we must invest in the education of our children so that their talents may be fully employed.”

- Bill Clinton, 42nd President -



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