

Ready for Success



**Child Start**  
incorporated

CHILD AND FAMILY SERVICES



Child Start, Inc. Annual Report 2018-2019

[WWW.CHILDSTARTINC.ORG](http://WWW.CHILDSTARTINC.ORG)

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## *Our Mission*

Child Start supports the educational, social and emotional development of children, from birth to age 5, by providing high-quality, comprehensive and family-focused early childhood services in partnership with the community.

# *Focusing on School Readiness*

Child Start proudly presents our 2018-2019 Annual Report. Each year, Child Start provides early childhood services to nearly 1,500 families, through the Head Start preschool program, the Early Head Start Child Care and home visiting program, Raising A Reader and the California State preschool program. Child Start serves children, 0-5 and their families, helping to provide safe, nurturing classrooms and environments where children can thrive as they prepare for kindergarten. We support families in their progress towards achieving their goals and improving their family outcomes. Child Start works in partnership with numerous community agencies to ensure families get the support they need to improve their lives and the lives of their children. On behalf of the Board of Directors, the Policy Council and our staff, we welcome you to seeing some of our results. We continue to look forward to a bright future for the families we serve, knowing their growth builds our communities.

Debbie Peralez  
Executive Director



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Executive Director

# Programs

## Head Start

Established in 1965, Head Start is a federally supported preschool program that promotes school readiness for children age 3-5 in low-income families by offering educational, nutritional, health, social and other services. Head Start provides full- and part-day preschool classes. Children are screened for medical, dental and mental health concerns that may interfere with learning. Head Start is operated in five locations in Napa County and 13 locations in Solano County, with a total of 34 classes. We partner with more than 80 agencies in Napa and Solano counties.

## Early Head Start

Launched in 1995, Early Head Start provides support to low-income infants, toddlers, pregnant women and families in the Napa, Vallejo, and Fairfield/Vacaville areas. Services are offered through home-based and center-based Early Head Start programs. Early Head Start programs enhance children's physical, socialemotional and intellectual development; assist pregnant women in accessing comprehensive prenatal and postpartum care; support parents' efforts to fulfill their parental roles; and help parents move toward self-sufficiency. We operate Early Head Start in two sites in Napa and four sites in Solano, with a total of 12 classes.

## Raising A Reader

Raising A Reader is an internationally recognized early literacy program created in 1999 to engage parents in a daily routine of reading with their children. Focused on children from birth to age 5, Raising A Reader encourages parents to "book cuddle" with their children to foster healthy brain development, parent-child bonding and early literacy skills critical to success in school. Raising A Reader is implemented in all Early Head Start and Head Start classes as well as 16 agencies in Napa County.

## Early Head Start – Child Care Partnership (EHS-CCP)

The EHS-CCP program works in partnership with local agencies and child care providers to implement a communitywide system-of-care model that provides quality infant/toddler early childhood education and family development services to families living in Napa and Solano Counties. By leveraging federal, state, county and private funding, the EHS-CCP program integrates key components of the Early Head Start model into the array of traditional child care and family child care home settings, creating new opportunities to improve outcomes for infants, toddlers, and their families. Children in the EHS-CCP program benefit from low adult-to-child ratios and class sizes, qualified teachers who receive ongoing supervision and coaching to support implementation of curriculum and responsive caregiving, and a variety of parent engagement activities that promote school readiness.



# Community Assessments

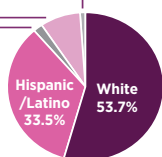


## NAPA COUNTY

**TOTAL POPULATION**  
2016: 140,823 2017: 140,973

**2016**

African American 2.0%  
Asian/Pacific Islander 7.8%  
Other 0.6%



### PERCENT IN POVERTY

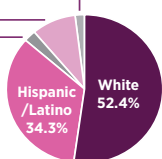
Past 12 months  
2016—8.8%  
2017—6.8%

### NUMBER OF CHILDREN UNDER 5

2016—5.5%  
2017—5.2%

**2017**

African American 2.4%  
Asian/Pacific Islander 9.1%  
Other 1.8%



### FOREIGN BORN

2016—22.8%  
2017—21.9%

### ENGLISH AS SECOND LANGUAGE

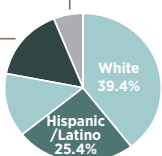
Does Not Speak English Well at Home  
2016—16.1%  
2017—15.1%

## SOLANO COUNTY

**TOTAL POPULATION**  
2016: 429,596 2017: 445,458

**2016**

African American 13.6%  
Asian/Pacific Islander 15.6%  
Other 6%



### PERCENT IN POVERTY

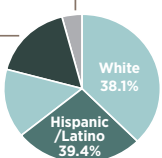
Past 12 months  
2016—13.1%  
2017—10.0%

### NUMBER OF CHILDREN UNDER 5

2016—6.2%  
2017—6.0%

**2017**

African American 14.8%  
Asian/Pacific Islander 17.1%  
Other 3.5%

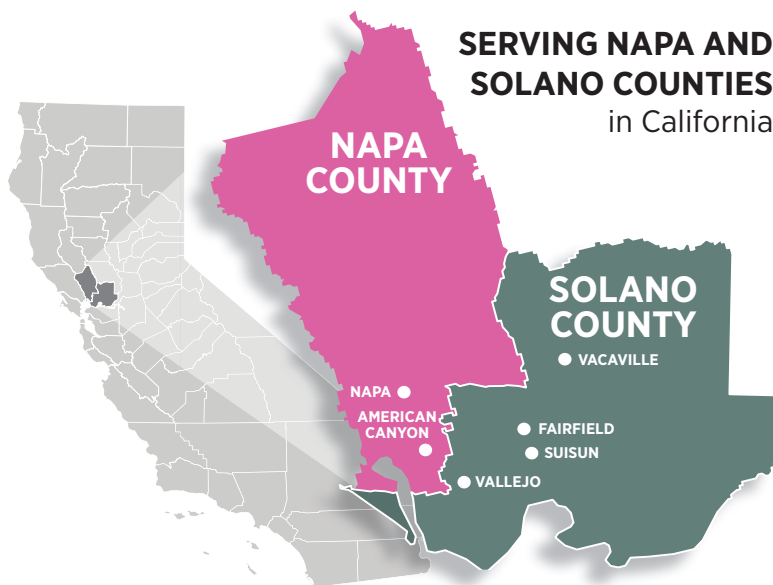


### FOREIGN BORN

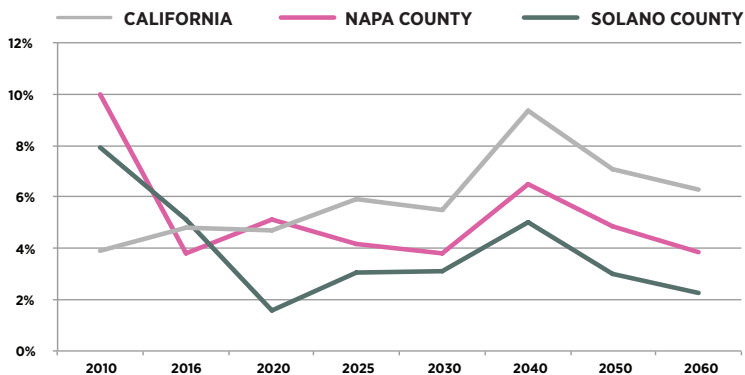
2016—20.1%  
2017—20.1%

### ENGLISH AS SECOND LANGUAGE

Does Not Speak English Well at Home  
2016—11.2%  
2017—11.4%

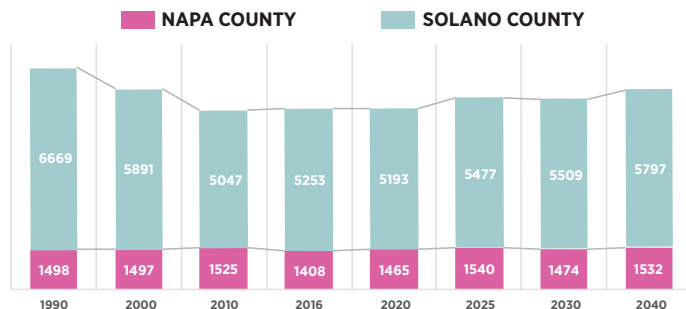


## PROJECTED POPULATION GROWTH



NOTE: Napa County is projected to experience a significant population decline through 2025 while Solano County is expected to experience a considerable population increase through 2025. Source: California Department of Finance, Population Estimates, 2017

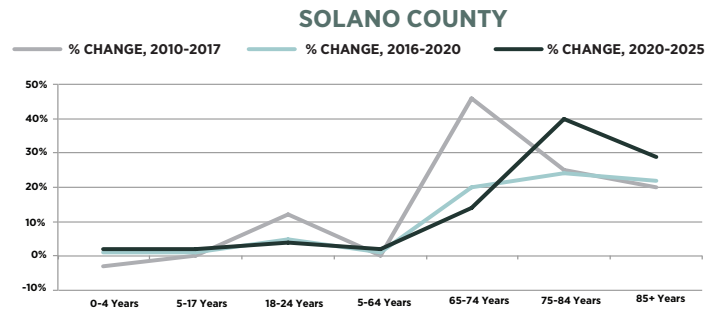
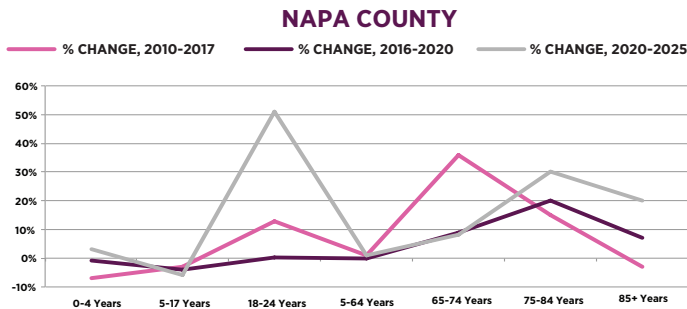
## BIRTH RATE ESTIMATES, 1990-2040



Birth rates in both counties continue to decrease through 2020 and will begin to see a slight rise after 2025

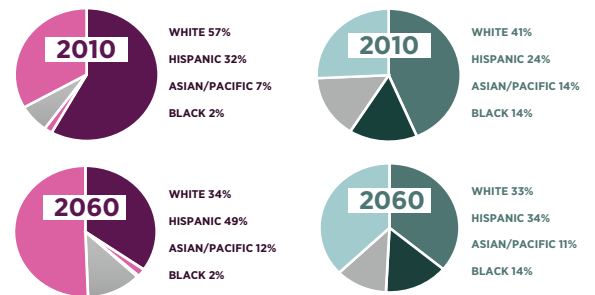
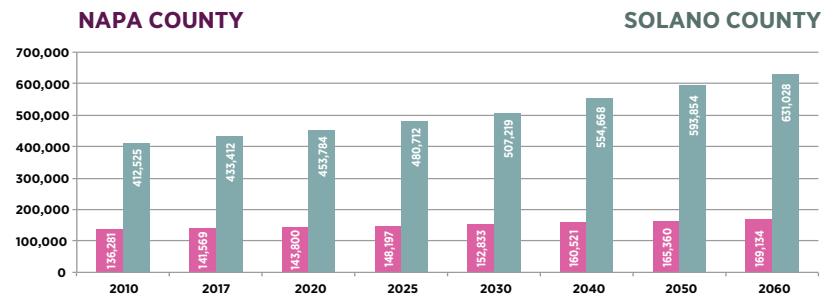
# Community Assessments

## PERCENT CHANGE BY AGE GROUP AND COUNTY, 2010-2025



Both counties will continue to see a decline of children under the age of five through 2020, while the senior population will continue to increase. The population is expected to see increases after 2025. Source: California Department of Finance Population Projections. U.S. Census, American FactFinder, Age and Sex, Table S0101 Five Year Estimates

## POPULATION GROWTH BY ETHNICITY AND COUNTY, 2010-2060



Napa and Solano Counties are undergoing a demographic transformation. The White population is declining in its share, while Latinos and Asian Americans are on the rise. Non-Hispanic Whites and Hispanics make up the two most significant ethnic/racial groups in Napa and Solano County. Asian/Pacific Islanders are a distant third, followed by African Americans. American Indians comprise the smallest ethnic group. Source: California Department of Finance, Population Projections; U.S. Census, American FactFinder, Race and Ethnicity

## ESTIMATED NUMBER OF ELIGIBLE PREGNANT WOMEN

	Women Who Gave Birth	Poverty Rate	Est. Pregnant Women	% Unmarried
<b>NAPA COUNTY</b>	<b>1,397</b>	<b>6.80%</b>	<b>95</b>	<b>24.80%</b>
<b>SOLANO COUNTY</b>	<b>4,998</b>	<b>10.00%</b>	<b>500</b>	<b>33.60%</b>

## NUMBER OF ELIGIBLE EHS CHILDREN UNDER THE AGE OF 3

	Total # of Children Ages 0-3	Percent Below Poverty	Total # of EHS Eligibles
<b>NAPA COUNTY</b>	<b>4,557</b>	<b>6.80%</b>	<b>309</b>
<b>SOLANO COUNTY</b>	<b>15,080</b>	<b>10.00%</b>	<b>1,508</b>

## NUMBER OF ELIGIBLE HS CHILDREN BETWEEN AGES 3-5

	Total # of Children Ages 3-5	Percent Below Poverty	Total # of HS Eligibles
<b>NAPA COUNTY</b>	<b>2,766</b>	<b>6.80%</b>	<b>188</b>
<b>SOLANO COUNTY</b>	<b>11,476</b>	<b>10.00%</b>	<b>1,147</b>

2017 U.S. Census data

# School Readiness Goals 2018-19

SRI Goal	Essential Domain	Objective	DRDP 2015 Indicators
Children will develop skills to support interacting with others	Social and Emotional Development	Children will begin to develop personal relationships with peers	SED 4
		Children will begin to develop and demonstrate control over some of their feelings and behaviors (self-regulation)	ATL-REG 5
Children will build foundations for communication skills	Language Development and Literacy	Children will communicate their needs and ideas using expressive language	LLD3
		Children will begin to learn and demonstrate how letters and words work	LLD9 (Preschool only)
		Children will begin to understand sounds are an important part of language	LLD8 (Preschool Only)
		Dual language learners will demonstrate fluency in understanding English	ELD1 (Preschool only)
Children will be engaged and participate in learning experiences	Approaches toward learning	Children will demonstrate interest and curiosity with activities and materials	ATL-REG 4
		Children will persist in understanding and mastering activities	ATL-REG 6
Children will increase their understanding of early math and science concepts	Cognition and General Knowledge	Children will learn and begin to use math concepts during routines and experiences	COG 3
		Children observe objects to compare, match and sort based on attributes	COG 2
Children will develop their motor skills to support learning	Physical Development and Health	Children will develop control of large motor skills	PD-HLTH 3
		Children will develop control of small muscles for manipulation and exploration	PD-HLTH 4
Children will develop habits that are healthy and safe		Children will learn and begin to demonstrate healthy and safe habits	PD-HLTH 5

# Program Impact Reports

## Enrolled Children Up-to-Date on Age-Appropriate Preventative Health Care

Total served (cumulative enrollment from 2018-19 PIR):

- Head Start: **666**
- Early Head Start: **303**
- Early Head Start-Child Care Partnership: **111**

Enrolled children up-to-date on age-appropriate preventative and primary health care at end of enrollment:

- Head Start: 585 of 666 **(88%)**
- Early Head Start: 169 of 303 **(56%)**

Head Start children receiving preventative dental care: 569 of 666 **(85%)**

Children up-to-date on age-appropriate oral health care:

- Early Head Start: 151 of 204 **(74%)**
- Early Head Start-Child Care Partnership: 60 of 111 **(54%)**

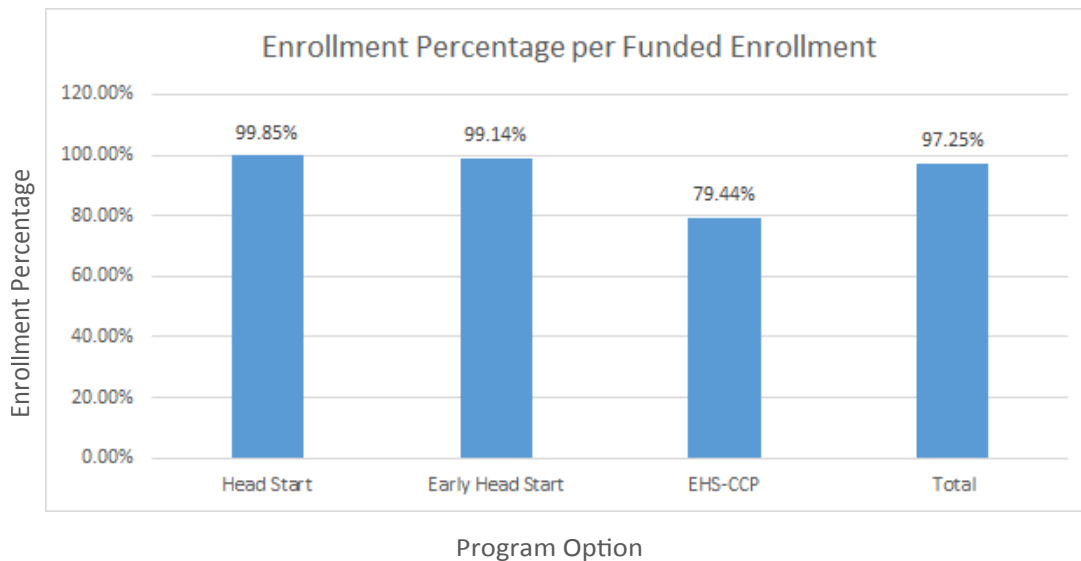




# Program Impact Reports

For Program Year 2018-2019, Child Start reached and maintained an average of 97% or above annual enrollment in each of the programs: Head Start, Early Head Start, and Early Head Start – Child Care Partnership.

## 2018-2019 Enrollment Percentage per Funded Enrollment

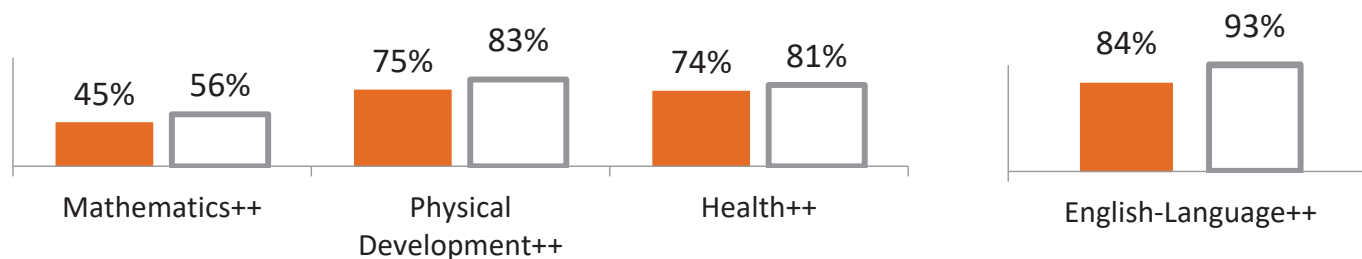
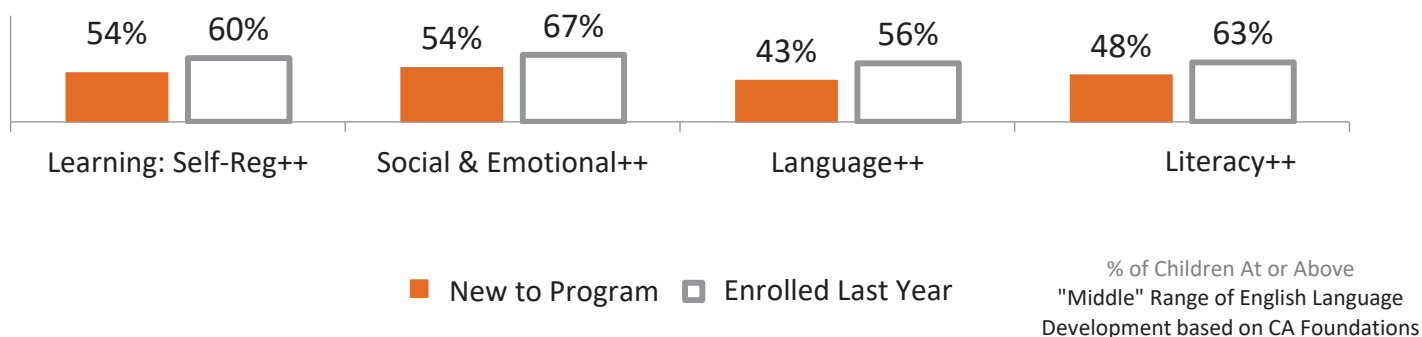


# Program Impact Reports

As a part of the analysis of ongoing child assessment data, it is important to not only see how much progress individual children have made, but to also determine how much the program has contributed to the children's growth. One method for estimating program impact is to compare child assessment scores between children enrolled in the program last year and children newly enrolled -- while controlling for age and other demographic variables. The following graph compares the results of these two groups and shows how confident we are that the difference between the two groups is statistically significant (controlling for age and other demographic variables).

## Comparison of Children Enrolled in the Program Last Year to Children Newly Enrolled This Year Spring 2018-2019

Percentage of Children At or Above Foundation Expectations



° The sample was too small to determine statistical significance.

^ There is no statistically significant difference between the 2 groups.

+ There is a 90% or greater confidence level that the diff. between the 2 groups is statistically significant.

++ There is a 95% or greater confidence level that the diff. between the 2 groups is statistically significant.

	New to Program	Enrolled Last Year
# of Children	101	208
Average Age (years)	5.1	5.1
% of Eng. Lang. Learners	44%	54%

# Program Impact Reports

Child Start established parent engagement goals that are aligned with all seven domains of the Head Start Parent Family Community Engagement (PFCE) framework. Over the course of the year (PY18-19), Child Start achieved the following outcomes:

Parent Engagement Goal	PFCE Domain	Outcomes
Parents are empowered as their child's primary caregiver	Positive Parent-Child Relationships	95% of parents gained knowledge about new ways to understand and respond to their child's development and behavior.
Parents gain skills and support to strengthen their families	Family Well-Being	95% of parents accessed resources and systems of support that meet family interests, needs and goals.
	Families as Learners	292 parents set learning goals that aligned with their interests and career aspirations and/or enrolled in courses or training programs that lead to-ward GED, certifications and/or other degrees.
	Family Connections to Peers and Community	83% of parents connected with other parents and families to exchange knowledge and resources.
	Families as Advocates and Leaders	82% of parents built upon their strengths as leaders and/or advocates through parent-initiated participation in program-supported activities such as advocacy and leadership trainings, parent committees, and policy council.
Parents gain skills and support to increase their children's school readiness	Families as Life-long Educators	95% of parents identified their talents and strengths as parents and educators of their children.
		94% of parents enjoyed and celebrated their child's learning and developmental accomplishments.
	Family Engagement in Transitions	83% of parents accessed information about existing local parent-to-parent organizations, family peer networks, and parent initiated school-community efforts in order to continue engagement in new setting.

In addition to the above family outcomes data, the following results from the annual parent survey further describe how families are progressing with supporting school readiness:

- 90% of families reported reading to their child more often.
- 90% of families completed activities at home to work on children's learning goals.
- 89% of families contributed ideas and/or participated in decision-making at school.

# Financials 2018-19

## CSI Financials FY 2018

Revenue	
Federal grants	\$13,581,771
State and county grants	471,373
Corporate contributions	-
Foundation contributions	202,661
Other Revenue	64,954
In-Kind contributions	1,839,384
<b>Total revenue</b>	<b>16,160,143</b>

Expenses	
<b>Program Services</b>	
Head Start	8,184,914
Early Head Start	3,324,077
Early Head Start Child Care Partnership	1,877,280
Food programs	478,310
State Preschool program	391,768
Other program services	314,368
<b>Total program services</b>	<b>14,570,717</b>

<b>Supporting services</b>	
Management and general	1,863,091
Fund-raising	7,773
<b>Total supporting services</b>	<b>1,870,864</b>
<b>Total Expenses</b>	<b>16,441,581</b>

Change in net assets	(281,438)
Net assets - Beginning of year	4,251,236
<b>Net assets - End of year</b>	<b>\$3,969,798</b>

## CSI Financials FY 2019

Revenue	
Federal grants	\$16,116,513
State and county grants	408,297
Corporate contributions	-
Foundation contributions	256,453
Other Revenue	25,449
In-Kind contributions	2,580,229
<b>Total revenue</b>	<b>19,386,941</b>

Expenses	
<b>Program Services</b>	
Head Start	9,540,527
Early Head Start	3,530,536
Early Head Start Child Care Partnership	3,030,519
Food programs	542,202
State Preschool program	412,434
Other program services	466,143
<b>Total program services</b>	<b>17,522,361</b>

<b>Supporting services</b>	
Management and general	1,123,297
Fund-raising	7,000
<b>Total supporting services</b>	<b>1,130,297</b>
<b>Total Expenses</b>	<b>18,652,658</b>

Change in net assets	734,283
Net assets - Beginning of year	3,969,798
<b>Net assets - End of year</b>	<b>\$4,704,081</b>

## CSI Proposed Budget FY 2019-20

Head Start-Early Head Start	
Direct Services	\$12,090,885
In-Kind Match	3,022,721
<b>Total</b>	<b>\$15,113,606</b>

Early Head Start Child Care Partnership	
Direct Services	\$1,316,475
In-Kind Match	329,119
<b>Total</b>	<b>\$1,645,594</b>

- Financial Audit: Child Start's most recent annual audit for program year 2018-19 determined no findings.
- Federal Review: Child Start received a Federal Review in March of 2018. No areas of non-compliance were found.



# Imagine the Possibilities with a Strong Start



CHILD AND FAMILY SERVICES

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