

Ready for School, Ready for Success



Child Start, Inc. Annual Report 2017-18

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Our Mission

Child Start supports the educational, social and emotional development of children, from birth to age 5, by providing high-quality, comprehensive and family-focused early childhood services in partnership with the community.

Focusing on School Readiness

Child Start proudly presents our 2017-2018 Annual Report. Each year, Child Start provides early childhood services to over 1,500 families, through the Head Start preschool program, the Early Head Start Child Care and home visiting program, Raising A Reader and the California State preschool program.

Child Start serves children, 0-5 and their families, helping to provide safe, nurturing classrooms and environments where children can thrive as they prepare for kindergarten. We support families in their progress towards achieving their goals and improving their family outcomes.

Child Start works in partnership with numerous community agencies to ensure families get the support they need to improve their lives and the lives of their children. In program year 2017-18, Child Start expanded Triple P, a parent education program, into our Solano County sites. We helped 278 children transition to kindergarten; and we provided Raising A Reader, a take-home book rotation program designed to build early literacy skills, to more than 1,000 children.

In our Child Care Partnership program, we worked with 12 center-based and Family Child Care providers, supplying quality enhancement funds and training to support these providers—some of whom are long-time practitioners and others, new to the field.

We continue to look forward to a bright future for the families we serve, knowing their growth builds strong communities.

Alicia Fernandez
Chair, Board of Directors

Debbie Peralez
Executive Director



Programs

Head Start

Established in 1965, Head Start is a federally supported preschool program that promotes school readiness for children age 3-5 in low-income families by offering educational, nutritional, health, social and other services. Head Start provides full- and part-day preschool classes. Children are screened for medical, dental and mental health concerns that may interfere with learning. Head Start is operated in five locations in Napa County and 13 locations in Solano County, with a total of 34 classes. We partner with more than 80 agencies in Napa and Solano counties.

Early Head Start

Launched in 1995, Early Head Start provides support to low-income infants, toddlers, pregnant women and families in the Napa, Vallejo, and Fairfield/Vacaville areas. Services are offered through home-based and center-based Early Head Start programs. Early Head Start programs enhance children's physical, socialemotional and intellectual development; assist pregnant women in accessing comprehensive prenatal and postpartum care; support parents' efforts to fulfill their parental roles; and help parents move toward self-sufficiency. We operate Early Head Start in two sites in Napa and four sites in Solano, with a total of 12 classes.

Raising A Reader

Raising A Reader is an internationally recognized early literacy program created in 1999 to engage parents in a daily routine of reading with their children. Focused on children from birth to age 5, Raising A Reader encourages parents to "book cuddle" with their children to foster healthy brain development, parent-child bonding and early literacy skills critical to success in school. Raising A Reader is implemented in all Early Head Start and Head Start classes as well as 16 agencies in Napa County.

Early Head Start – Child Care Partnership (EHS-CCP)

The EHS-CCP program works in partnership with local agencies and child care providers to implement a communitywide system-of-care model that provides quality infant/toddler early childhood education and family development services to families living in Napa and Solano Counties. By leveraging federal, state, county and private funding, the EHS-CCP program integrates key components of the Early Head Start model into the array of traditional child care and family child care home settings, creating new opportunities to improve outcomes for infants, toddlers, and their families. Children in the EHS-CCP program benefit from low adult-to-child ratios and class sizes, qualified teachers who receive ongoing supervision and coaching to support implementation of curriculum and responsive caregiving, and a variety of parent engagement activities that promote school readiness.

Community Assessments

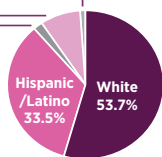


NAPA COUNTY

TOTAL POPULATION
2016: 140,823 2017: 140,973

2016

African American 2.0%
Asian/Pacific Islander 7.8%
Other 0.6%



PERCENT IN POVERTY

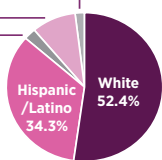
Past 12 months
2016—8.8%
2017—6.8%

NUMBER OF CHILDREN UNDER 5

2016—5.5%
2017—5.2%

2017

African American 2.4%
Asian/Pacific Islander 9.1%
Other 1.8%

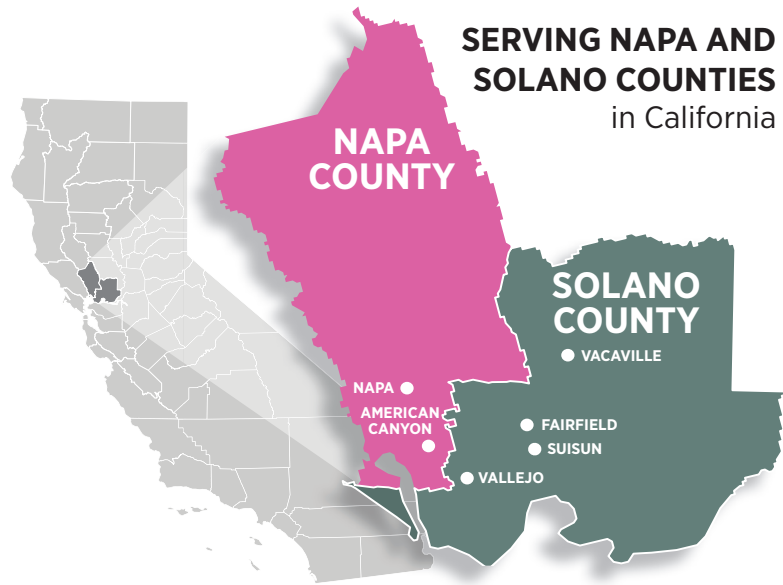


FOREIGN BORN

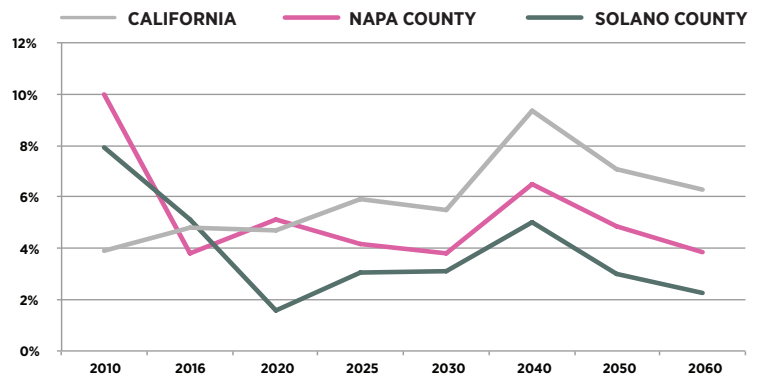
2016—22.8%
2017—21.9%

ENGLISH AS SECOND LANGUAGE

Does Not Speak English Well at Home
2016—16.1%
2017—15.1%



PROJECTED POPULATION GROWTH



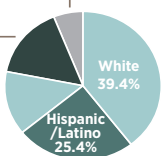
NOTE: Napa County is projected to experience a significant population decline through 2025 while Solano County is expected to experience a considerable population increase through 2025. Source: California Department of Finance, Population Estimates, 2017

SOLANO COUNTY

TOTAL POPULATION
2016: 429,596 2017: 445,458

2016

African American 13.6%
Asian/Pacific Islander 15.6%
Other 6%



PERCENT IN POVERTY

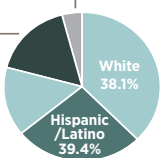
Past 12 months
2016—13.1%
2017—10.0%

NUMBER OF CHILDREN UNDER 5

2016—6.2%
2017—6.0%

2017

African American 14.8%
Asian/Pacific Islander 17.1%
Other 3.5%



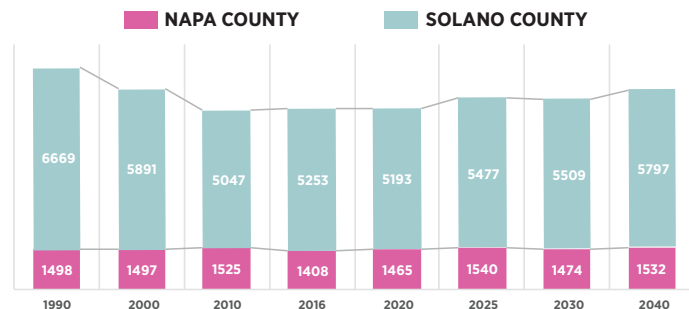
FOREIGN BORN

2016—20.1%
2017—20.1%

ENGLISH AS SECOND LANGUAGE

Does Not Speak English Well at Home
2016—11.2%
2017—11.4%

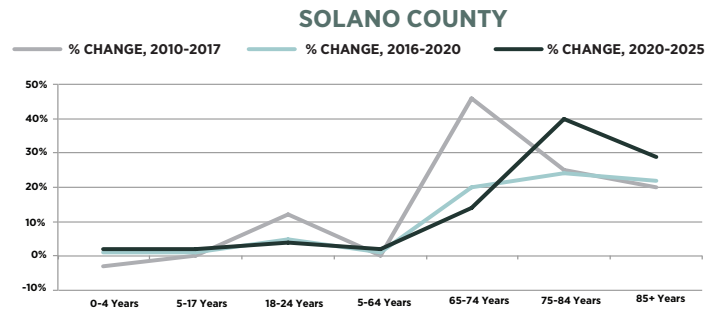
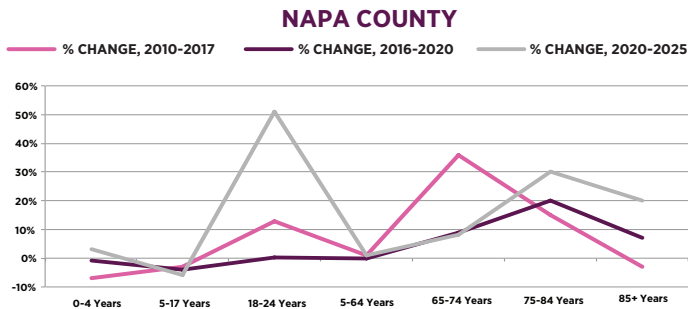
BIRTH RATE ESTIMATES, 1990-2040



Birth rates in both counties continue to decrease through 2020 and will begin to see a slight rise after 2025

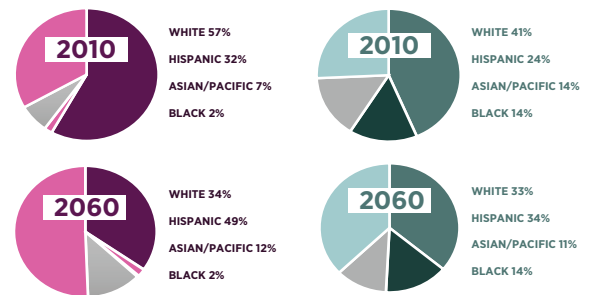
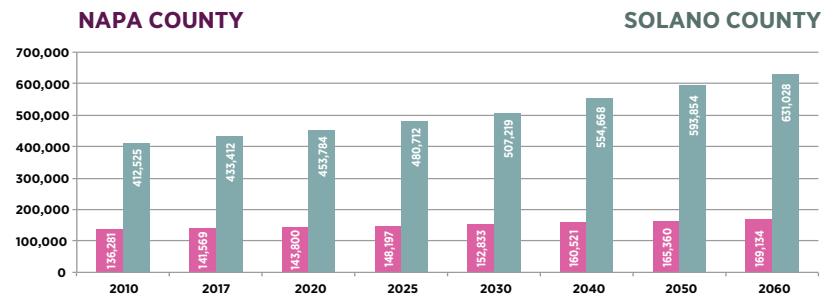
Community Assessments

PERCENT CHANGE BY AGE GROUP AND COUNTY, 2010-2025



Both counties will continue to see a decline of children under the age of five through 2020, while the senior population will continue to increase. The population is expected to see increases after 2025. Source: California Department of Finance Population Projections. U.S. Census, American FactFinder, Age and Sex, Table S0101 Five Year Estimates

POPULATION GROWTH BY ETHNICITY AND COUNTY, 2010-2060



Napa and Solano Counties are undergoing a demographic transformation. The White population is declining in its share, while Latinos and Asian Americans are on the rise. Non-Hispanic Whites and Hispanics make up the two most significant ethnic/racial groups in Napa and Solano County. Asian/Pacific Islanders are a distant third, followed by African Americans. American Indians comprise the smallest ethnic group. Source: California Department of Finance, Population Projections; U.S. Census, American FactFinder, Race and Ethnicity

ESTIMATED NUMBER OF ELIGIBLE PREGNANT WOMEN

	Women Who Gave Birth	Poverty Rate	Est. Pregnant Women	% Unmarried
NAPA COUNTY	1,397	6.80%	95	24.80%
SOLANO COUNTY	4,998	10.00%	500	33.60%

NUMBER OF ELIGIBLE EHS CHILDREN UNDER THE AGE OF 3

	Total # of Children Ages 0-3	Percent Below Poverty	Total # of EHS Eligibles
NAPA COUNTY	4,557	6.80%	309
SOLANO COUNTY	15,080	10.00%	1,508

NUMBER OF ELIGIBLE HS CHILDREN BETWEEN AGES 3-5

	Total # of Children Ages 3-5	Percent Below Poverty	Total # of HS Eligibles
NAPA COUNTY	2,766	6.80%	188
SOLANO COUNTY	11,476	10.00%	1,147

2017 U.S. Census data

School Readiness Goals 2018-19

SRI Goal	Essential Domain	Objective	DRDP 2015 Indicators
Children will develop skills to support interacting with others	Social and Emotional Development	Children will begin to develop personal relationships with peers	SED 4
		Children will begin to develop and demonstrate control over some of their feelings and behaviors (self-regulation)	ATL-REG 5
Children will build foundations for communication skills	Language Development and Literacy	Children will communicate their needs and ideas using expressive language	LLD3
		Children will begin to learn and demonstrate how letters and words work	LLD9 (Preschool only)
		Children will begin to understand sounds are an important part of language	LLD8 (Preschool Only)
		Dual language learners will demonstrate fluency in understanding English	ELD1 (Preschool only)
Children will be engaged and participate in learning experiences	Approaches toward learning	Children will demonstrate interest and curiosity with activities and materials	ATL-REG 4
		Children will persist in understanding and mastering activities	ATL-REG 6
Children will increase their understanding of early math and science concepts	Cognition and General Knowledge	Children will learn and begin to use math concepts during routines and experiences	COG 3
		Children observe objects to compare, match and sort based on attributes	COG 2
Children will develop their motor skills to support learning	Physical Development and Health	Children will develop control of large motor skills	PD-HLTH 3
		Children will develop control of small muscles for manipulation and exploration	PD-HLTH 4
Children will develop habits that are healthy and safe		Children will learn and begin to demonstrate healthy and safe habits	PD-HLTH 5

Program Impact Reports

Enrolled Children Up-to-Date on Age-Appropriate Preventative Health Care

Total served (cumulative enrollment from 2017-18 PIR):

- Head Start: **696**
- Early Head Start: **288**
- Early Head Start-Child Care Partnership: **83**

Enrolled children up-to-date on age-appropriate preventative and primary health care at end of enrollment:

- Head Start: 611 of 696 **(88%)**
- Early Head Start: 137 of 288 **(48%)**
- Early Head Start-Child Care Partnership: 39 of 83 **(47%)**

Head Start children receiving preventative dental care: 625 of 696 **(90%)**

Head Start children receiving a professional dental exam: 590 of 696 **(85%)**

Children up-to-date on age-appropriate oral health care:

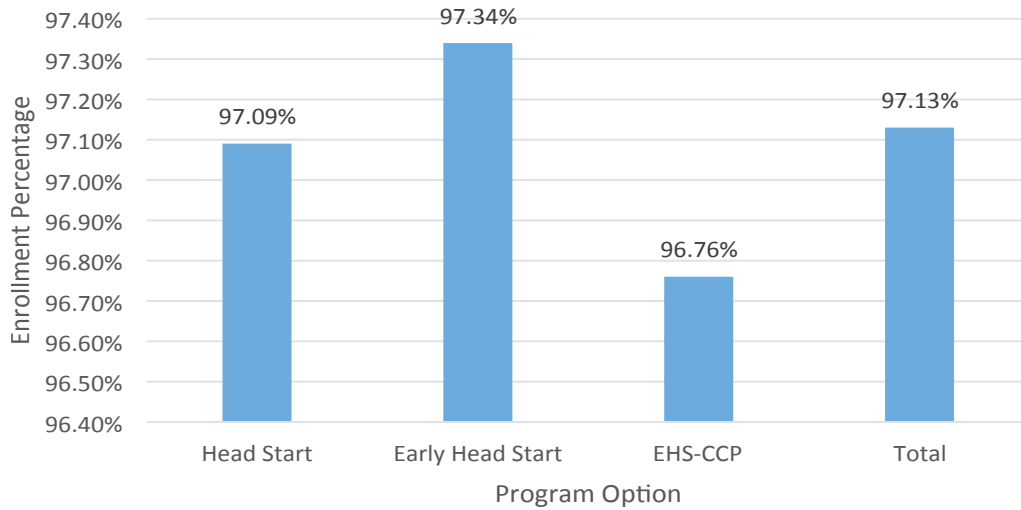
- Early Head Start: 157 of 288 **(55%)**
- Early Head Start-Child Care Partnership: 41 of 83 **(49%)**



Program Impact Reports

For Program Year 2017-2018, Child Start reached and maintained an average of 97% or above annual enrollment in each of the programs: Head Start, Early Head Start, and Early Head Start – Child Care Partnership.

2017-2018 Enrollment Percentage per Funded Enrollment

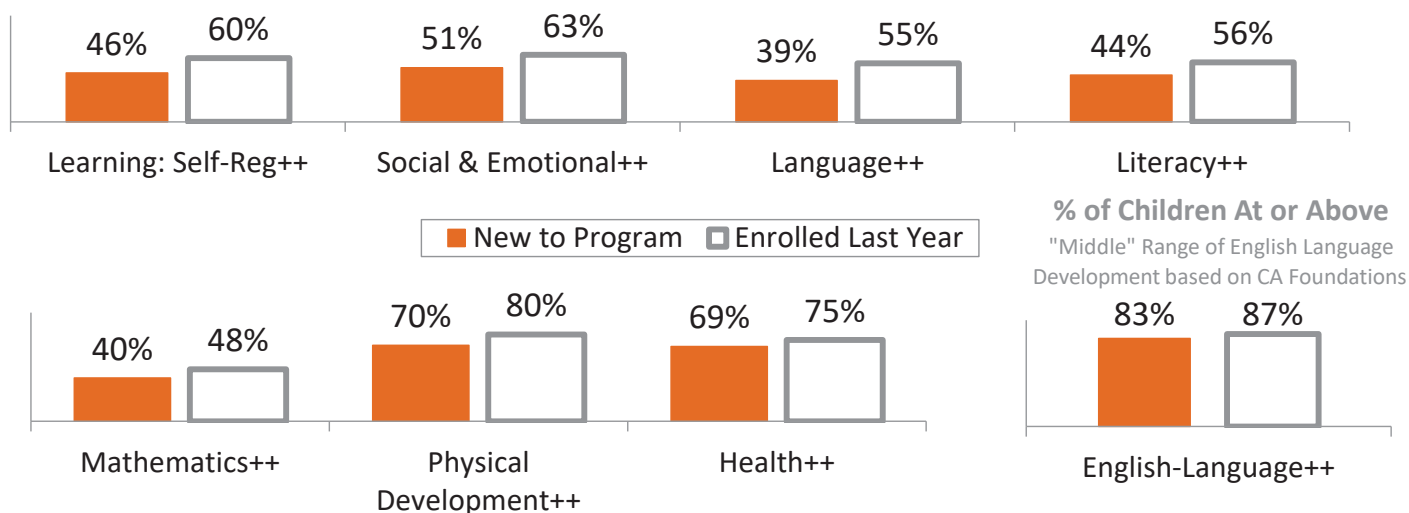


Program Impact Reports

As a part of the analysis of ongoing child assessment data, it is important to not only see how much progress individual children have made, but to also determine how much the program has contributed to the children's growth. One method for estimating program impact is to compare child assessment scores between children enrolled in the program last year and children newly enrolled -- while controlling for age and other demographic variables. The following graph compares the results of these two groups and shows how confident we are that the difference between the two groups is statistically significant (controlling for age and other demographic variables).

Comparison of Children Enrolled in the Program Last Year to Children Newly Enrolled This Year Spring 2017-2018

Percentage of Children At or Above Foundation Expectations



° The sample was too small to determine statistical significance.

^ There is no statistically significant difference between the 2 groups.

+ There is a 90% or greater confidence level that the diff. between the 2 groups is statistically significant.

++ There is a 95% or greater confidence level that the diff. between the 2 groups is statistically significant.

	New to Program	Enrolled Last Year
# of Children	142	172
Average Age (years)	5.1	5.2
% of Eng. Lang. Learners	58%	53%

Program Impact Reports

Child Start established parent engagement goals that are aligned with all seven domains of the Head Start Parent Family Community Engagement (PFCE) framework. Over the course of the year (PY17-18), Child Start achieved the following outcomes:

Parent Engagement Goal	PFCE Domain	Outcomes
Parents are empowered as their child's primary caregiver	Positive Parent-Child Relationships	95% of parents gained knowledge about new ways to understand and respond to their child's development and behavior.
Parents gain skills and support to strengthen their families	Family Well-Being	85% of parents accessed resources and systems of support that meet family interests, needs and goals.
	Families as Learners	243 parents set learning goals that aligned with their interests and career aspirations and/or enrolled in courses or training programs that lead toward GED, certifications and/or other degrees.
	Family Connections to Peers and Community	80% of parents connected with other parents and families to exchange knowledge and resources.
	Families as Advocates and Leaders	73% of parents built upon their strengths as leaders and/or advocates through parent-initiated participation in program-supported activities such as advocacy and leadership trainings, parent committees, and policy council.
Parents gain skills and support to increase their children's school readiness	Families as Life-long Educators	94% of parents identified their talents and strengths as parents and educators of their children.
		94% of parents enjoyed and celebrated their child's learning and developmental accomplishments.
	Family Engagement in Transitions	97% of parents accessed information about existing local parent-to-parent organizations, family peer networks, and parent initiated school-community efforts in order to continue engagement in new setting.

In addition to the above family outcomes data, the following results from the annual parent survey further describe how families are progressing with supporting school readiness:

- 93% of families reported reading to their child more often.
- 94% of families completed activities at home to work on children's learning goals.
- 91% of families contributed ideas and/or participated in decision-making at school.

Financials 2017-19

CSI Financials FY 2018

Revenue	
Federal grants	\$13,581,771
State and county grants	471,373
Corporate contributions	-
Foundation contributions	202,661
Other Revenue	64,954
In-Kind contributions	1,839,384
Total revenue	16,160,143

Expenses	
Program Services	
Head Start	8,184,914
Early Head Start	3,324,077
Early Head Start Child Care Partnership	1,877,280
Food programs	478,310
State Preschool program	391,768
Other program services	314,368
Total program services	14,570,717

Supporting services	
Management and general	1,863,091
Fund-raising	7,773
Total supporting services	1,870,864
Total Expenses	16,441,581

Change in net assets	(281,438)
Net assets - Beginning of year	4,251,236
Net assets - End of year	\$3,969,798

CSI Financials FY 2017

Revenue	
Federal grants	\$13,966,324
State and county grants	566,690
Corporate contributions	-
Foundation contributions	189,523
Other Revenue	157,986
In-Kind contributions	1,123,332
Total revenue	16,003,855

Expenses	
Program Services	
Head Start	8,562,296
Early Head Start	2,751,683
Early Head Start Child Care Partnership	1,348,916
Food programs	376,702
State Preschool program	405,198
Other program services	58,969
Total program services	13,503,764

Supporting services	
Management and general	2,078,232
Fund-raising	7,546
Total supporting services	2,085,778
Total Expenses	15,589,542

Change in net assets	414,313
Net assets - Beginning of year	3,836,923
Net assets - End of year	\$4,251,236

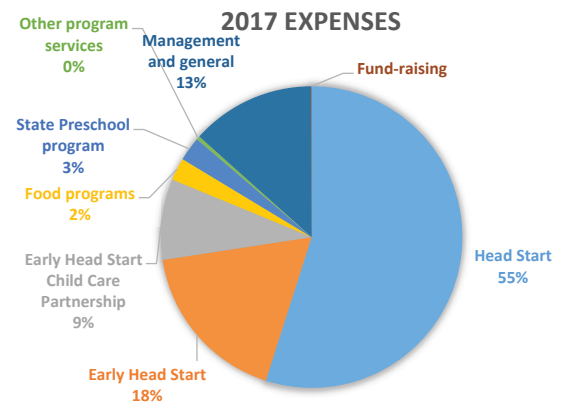
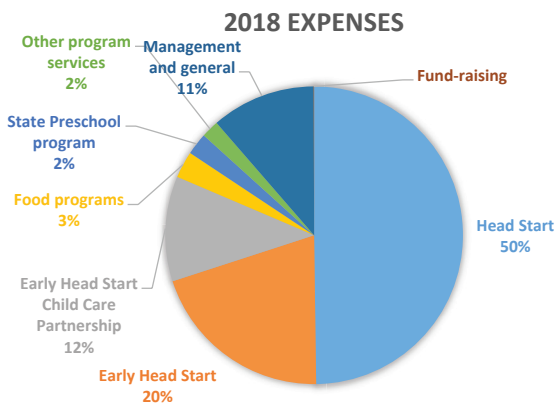
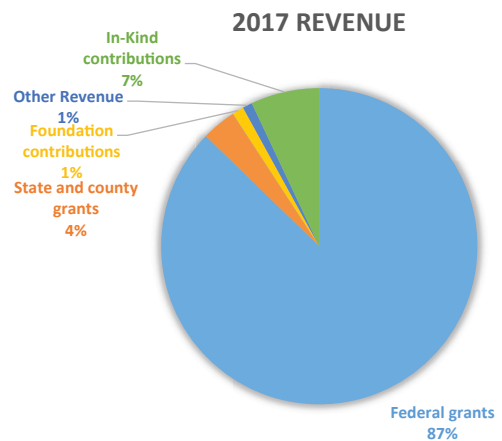
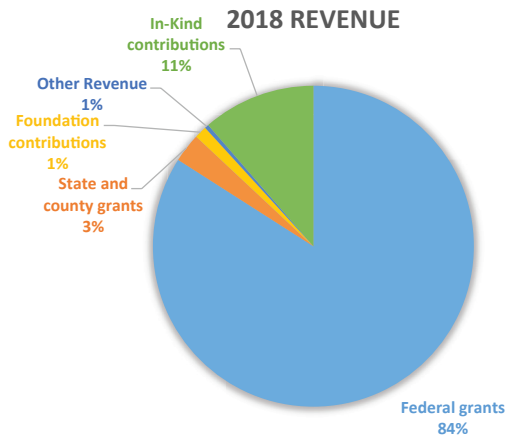
CSI Proposed Budget FY 2018-19

Head Start-Early Head Start	
Direct Services	\$11,883,751
In-Kind Match	2,970,939
Total	\$14,854,690

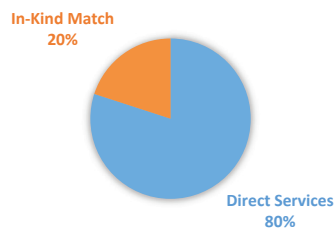
Early Head Start Child Care Partnership	
Direct Services	\$1,316,475
In-Kind Match	329,119
Total	\$1,645,594

- Financial Audit: Child Start's most recent annual audit for program year 2017-18 determined no findings.
- Federal Review: Child Start received a Federal Review in March of 2018. No areas of non-compliance were found.

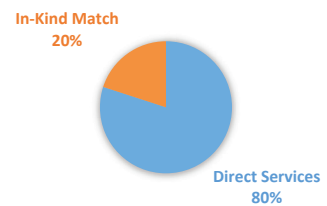
Public and Private Funds



PROPOSED BUDGET FY 2018-2019 HEAD START-EARLY HEAD START



PROPOSED BUDGET FY 2018-2019 EARLY HEAD START CHILD CARE PARTNERSHIP



Imagine the Possibilities with a Strong Start



Child Start
incorporated

CHILD AND FAMILY SERVICES

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